

#TheSchoolConf

Harish Sanduja 05:14 PM

How the Socio Emotional Learnings should be pushed at this juncture?

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Lisa Nagel 05:51 PM

In your dialogues and in your lessons, remember to focus on SEL skills: activities to promote self-awareness and social awareness (though learning how to speak, listen, and modulate responses online); self-management (learning the ins and outs of a new schedule and their responsibility for it); and decision making (reminding them of good choices in navigating a digital environment). Promote the understanding that we are a community of learners—when students “show up” digitally: through chat or visual platform, it matters. They are contributing and making a difference! Recognize that their attempt to adapt to this medium is admirable. This positive reinforcement builds trust and confidence. Provide opportunities to accomplish these goals: perhaps journaling, time around a “zoom” circle to chat and promote feeling identification, breathing exercises, offering solutions for how another might address their worries, for example.

VIJAYAKUMAR NAIR 05:16 PM

Is this going to be a reason for paradigm shift... Shifting from physical schooling to online or distant education

This question has been answered live

Rukiya Cochu 05:18 PM

@Lisa are the morning routine necessarily synchronous?

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Lisa Nagel 05:57 PM

Hi Rukiya, I don't think it necessarily has to be synchronous. Teachers post their daily schedules, including reminders for the most simple routines (especially with the youngest): get dressed, brush your teeth, have breakfast, and the like! Our morning meeting includes a greeting, sharing, activity, and news and announcements. Each morning, in an asynchronous environment, you can post a message. The message can ask students to respond to questions. Our teachers frequently have simply written in their message, “How are you feeling?”, and the child may respond in chat or live. Our posted, asynchronous learning plan outlines the routines and expectations of everyday so that students have a predictable daily routine in this time of upheaval.

Arvind Chundawat 05:21 PM

how are you motivating your school employees and support staff ?

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Lisa Nagel 06:02 PM

We have a daily 15 minute check in with our faculty. We also have hosted “happy hours” or “Faculty Connect” times: we have gone around a circle and connected or I have offered a prompt (What song or song lyric describes your experience most right now? What phrase or maxim seems to run through your mind constantly right now?). The leadership team also meets daily, and we let the faculty know that we are meeting to address the dilemmas and concerns that they are bringing to us—they are our focus every day. Finally, we find times to celebrate the faculty and their online accomplishments in notes and through Zoom! Many thank yous everyday!

veena sriram 05:22 PM

good evening Lisa wanted alittle elaboration on how you take care of online safety of students, thank you

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Lisa Nagel 05:38 PM

Hello Veena, There are two types of safety we are considering: digital safety and emotional safety. We have an “acceptable use policy” that we reference to ensure safety in a visual environment and where chats are recorded, etc—we remind children that their “digital footprint” remains in tact. What is “sent out” into the digital space remains. Emotionally, we want to remind students that the adults will keep them safe. We ask parents to be mindful about the information they share about coronavirus, reminding them not to overwhelm. We offer lessons around mindfulness and breathing exercises, journaling, and ways to organize themselves. When they know the teachers and adults around them are modeling a sense of calm and not letting the news overtake them, when they have healthy outlets for stress, we hope they will feel a greater sense of safety.

Jyoti Mehndiratta 05:29 PM

What kind of information do you share everyday with parents. Could you please elaborate?

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Matthew Pearce 05:53 PM

- latest news on exam situation as soon as we get give updates
- regular updates on how learning provision is evolving (e.g. expectations of our staff and pupils)
- sharing good news from across the community
- motivational videos from pupils/staff
- examples of great learning

Our aim is to be as transparent as possible - explaining the reasons for the key decision we are making

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Radhika Srinivasan 05:29 PM

How have you managed to track attendance?

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Matthew Pearce 05:50 PM

Yes but exploring better ways to do this. At the moment we are relying on teacher's identifying to pastoral and senior leadership team who has not been attending/engaging - then these members of staff have been following up with communication home

Pratima Nayar 05:31 PM

Mathew -How are you implementing online teaching for 3-5 years?

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Matthew Pearce 05:47 PM

We use online journals in our daily work with parents/pupils. Teachers have been posted simple tasks, posting videos, feedback etc..All asynchronous so far because it is very challenging for young families/teachers to ensure 'attendance' at specific times
Also provide paper based work books for some
We are working on evolving provision and increasing interaction - so important for wellbeing as well as learning

Carlos Bernal 05:32 PM

for Lisa, with the recent security concerns about zoom, and some places banning the use of it, how do you deal with your users.and their concern regarding the platform?

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Lisa Nagel 06:06 PM

Hello Carlos, We have not banned the use of Zoom, but our IT team has responded with a number of security measures to promote authenticity of users, etc. We work with a password system to promote privacy for every classroom. We also have shared guidelines with parents about Zoom and shared the security concerns with them, asking them to participate and keep an eye on the Zoom interactions of our children.

Bhupinder Gogia 05:32 PM

good evening Mathew. Can you please discuss share your experience wrt conducting parents interactions online? What were the key insights?

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Matthew Pearce 05:41 PM

We have opened specific mailboxes for each year group. These are to allow parents to contact with questions. These mail boxes are managed by senior leaders to prevent teachers getting bombarded with questions all day long. We felt it was essential to help teachers to focus on teaching not fielding problems all day long. The Year Head finds information from class teacher and gets back to parent via email/phone/video conference. Parents have been extremely supportive and almost all have the approach of working in partnership with us; we appreciate it is extremely difficult for them too.

ANTARA BANERJEE 05:36 PM

Hi Mathews. Wanted to know whether can Edmodo be used for two way interaction medium like zoom. we are using edmodo to upload the assignments and video links.

This question has been answered live

Mica Allan 05:37 PM

Very interested to find out how you specifically supported the well being of staff especially in a way that is consistent and regular over this marathon. What kind of initiatives do you have going on?

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Matthew Pearce 05:43 PM

We have had some online drinks meet ups. At the end of the first week we had 70 staff 'attend' - I was worried we were going to break Teams video conference !

Rita khanna 05:48 PM

Lisa if you could please let me know the keyword for teaching thru videos/presentations and app which are child friendly sent to parents ..getting feedbacks

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Lisa Nagel 06:10 PM

Rita, are you seeking apps or resources that may be useful? I recommend CASEL: <https://www.casel.org> and Responsive Classroom for activities and lessons about SEL. With students, we use Microsoft TEAMS for chat and response. With parents, we use video sharing, Zoom for meetings, and surveys to get feedback. Hope this helps.



Shweta Verma 05:51 PM

Hi Susan Holmes, How are you enagaging those children who may not be able to access online learning? I am asking this in the context of India where there are children from diverse socio-economic resources.

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S **Susan Holmes** 06:15 PM

Good evening, Shweta Ma'am. We were fortunate to have laptops in school which we were able to offer to such families. Nearly everyone has a phone, could this help them? We are using Google Classroom, some resources are being uploaded, these can be printed and sent to the children you mention. Where we know that children do not have the resources for the learning, (connectivity aside) alternative tasks are set. if I can be of further assistance. Please drop me a message.

Mica Allan 05:58 PM

Hi John, Is there any specific thing the school has done that the teachers have loved and really appreciated in terms of developing a caring and sharing teaching community i.e. giving the teachers support.

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JN **John Nicholls** 06:05 PM

Thanks Mica. Dropping into lessons and then following up with praise afterwards. Sharing thank you's from parents. Board sent a gift voucher to every staff member to have an apertivo. Lots of thank you's at faculty meeting. and also personal messages to check in on people's mental health

Parul Sindhwani 06:09 PM

Our biggest challenge is convincing parents about screen time for Early Years children. Do you have any suggestions for that?

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AP **Adam Patterson** 06:17 PM

This is also something EY eductators feel passionate about. We talk about active screen time not passive. Active screentimes involves the parents as teaching partners. Teachers will film a provocation and explain how to deliver this, the parents then take on the role of teacher. We couple this with online small group sessions with the children teachers and parents, this could be a song, story, dressup role playing. what we try to avoid is passive screen time which is usually represented in an app or video

Jehan Manekshaw 06:12 PM

What about whole body learning, that you get in drama, sport, dance? On your feet learning?

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JN **John Nicholls** 06:16 PM

Our specialist teachers have been posting video lessons. Demonstrating dance and PE challenges, learning songs, drama activities. We hosted a film awards ceremony on Wednesday where students made vlogs, commercials and music videos. We voted and had a virtual award ceremony!

Angela Van der Puije 06:15 PM

How are your schools managing any special educational needs?

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AP **Adam Patterson** 06:18 PM

This is a very important question. Our EAL and Learning Enrichment teachers are still working with the individual children they are working with. they also support the class teachers to differentiate lessons and work

Pallavi Dhody Dwivedi 06:15 PM

Hi John - so wonderful to see how your school has made such a visible effort to appreciate teachers. Many schools, however, are still struggling to get their teachers onboard, largely because the teachers lack previous training for using tech tools, as well as on appropriating classroom pedagogies in an online environment. Would be good to hear what advise you'd have for schools like that? And what are some teacher upskilling initiatives that your school undertook to help teachers develop the necessary skills? Thanks!

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JN **John Nicholls** 06:18 PM

Hi Pallivi, We have weekly PD sessions run by our wonderful IT department on using Zoom and Loom etc. Teachers running Seesaw enhancement sessions also.

Dr Sarika Kewalramani 06:20 PM

Thanks Allan! indeed a long night. i am in melb too

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A **Allan Shaw** 06:24 PM

yes, a late night!



Avnita Bir 06:30 PM

None of the platforms like Zoom or Meet are without loopholes for miscreants to enter and play truant. How have the panelists coped with the challenge of teaching internet etiquette for children?

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John Nicholls 06:37 PM

Class agreements on behaviour, followed up by leadership dropping into lessons to challenge poor behaviour. And sending messages home to parents.

Abhay Mathur 06:32 PM

synchronous vs asynchronous: could you elaborate on this terminology

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John Nicholls 06:36 PM

Synchronous - live, asynchronous - can be done in your own time

Sanjeev Bajaj 06:39 PM

Hi John,

Hi what kind of screening checks are proposed for students coming to schools post the lockdown. The school bus becomes the first point of entry by an infected child besides the other students coming to school in private transport.

Sanjeev Bajaj Gurgaon India

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John Nicholls 06:42 PM

Hi Sanjeev, We have deep cleansed all the classes, and have bought temperature checkers etc. We think that return to school will have social distancing and partial opening, so we will be potentially looking at half days, spreading students across the school. We will need to do the same for transport too